San Diego Campus
MEDICAL GRAND ROUNDS:  Tuesdays, 8:00 a.m. - 9:00 a.m. West Auditorium

The weekly Medical Grand Rounds are recorded on CD for future viewing for CME credit. A full listing of recordings and the CDs are available in the Medical Library. The CDs may be checked out for a one week period by contacting the Medical Library at 619-260-7024 or library.mercy@scrippshealth.org.

JANUARY 3, 2012  CANCELLED New Year's Day Holiday

JANUARY 10, 2012  Goals of Care:  A Case About Tube Feeding
Kathy Ligon, MD  Medical Director, San Diego Hospice Institute for Palliative Medicine

Educational Objectives:  Review pathophysiology of patients needing tube feeding; describe treatment options, conduct family discussions; evaluate experimental treatment options.

JANUARY 17, 2012  Is Pancreas Transplantation a Reasonable Treatment for Patients with Diabetes Mellitus?
Kristin L. Mekeel, MD  Director, Kidney Transplantation, Rady Children's Hospital; Associate Professor of Surgery, UCSD School of Medicine

Educational Objectives:  Identify indications for pancreas transplantation; review introduction to the surgical procedure of pancreas transplantation; describe outcomes and survival after pancreas transplantation; consider pancreas transplantation for Diabetes Mellitus Type II.

JANUARY 24, 2012  Fostering a Culture of Patient Safety:  More than Just Kumbaya
Niraj Sehgal, MD MPH  Associate Professor of Clinical Medicine, School of Medicine; Associate Chair for Quality & Safety, University of California San Francisco

Educational Objectives:  Identify current methods and limitations to measure patient safety Define safety culture and its impact in healthcare settings Describe strategies to foster a positive safety culture.

Starting on January 31, 2012, Grand rounds will be held in the Behavioral Health Auditorium on Level D of the hospital

JANUARY 31, 2012  Beyond ACLS
Joseph B. Stein, MD, FACC  Clinical Professor of Medicine, Director, Cardiology fellowship Program, Scripps Mercy Hospital

Educational Objectives:  Integrate clinical care with ACLS algorithms in managing cardiac arrest; interpret measurements on EKG to recognize and properly treat Torsade de Pointes; assess the quality of chest comp during CPR and provide guidance to maximize perfusion.

PEDIATRIC GRAND ROUNDS:  Thursdays, 8:00 a.m. - 9:00 a.m. Room 5C

JANUARY 5, 2012  Failure to Thrive
Premi Suresh, MD

JANUARY 12, 2012  Ankyloglossia
James Murphy, MD

JANUARY 19, 2012  Anxiety Disorders
Yi Hui Liu, MD

JANUARY 26, 2012  Fatty Liver
Liz Yu, MD
Schwartz Rounds, San Diego Campus
JANUARY 6, 2012
CANCELLED

Chula Vista Campus

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<th>Day</th>
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<tr>
<td>Monday</td>
<td>Perinatal CME Conference: Neonatal Sepsis</td>
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<td>JANUARY 09, 2012</td>
<td>Riad Mardoum, MD</td>
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<td>12:30 – 1:30 Conference Library</td>
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<td>Wednesday</td>
<td>Schwartz Rounds Cancelled</td>
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<td>JANUARY 11, 2012</td>
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<td>Tuesday</td>
<td>Tumor Board Conference</td>
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<td>JANUARY 17, 2012</td>
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Contact: Elza Nagy, CME Coordinator, 619-686-3542 nagy.elza@scrippshealth.org

Accreditation
Scripps Health is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians. Scripps Health designates this live activity for a maximum of 1 AMA/PRA Category 1 Credit™. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Disclosure
It is the policy of Scripps Health to ensure balance, independence, objectivity, and scientific rigor in all sponsored educational programs. Course Directors, planning committees, faculty and all others who are in a position to control the content of any educational activity sponsored by Scripps Health are required to disclose any real or apparent conflicts of interest related to the subject matter of the educational activity.

Cultural and Linguistic Competency
This activity is in compliance with California Assembly Bill 1195 which requires that all CME activities comprising a patient care element include curriculum addressing the topic of cultural and linguistic competency. The intent of this bill is to ensure that health care professionals are able to meet the cultural and linguistic concerns of a diverse patient population through effective and appropriate professional development. Cultural and linguistic competency was incorporated into the planning of this activity. For additional information regarding California Assembly Bill 1195 please visit www.scripps.org/clinircs to access the Cultural and Linguistic Competency Guide.